

## Multi-ability pupil profile

Pupil's name:

School:

Comments

Please respond: 5 = Excellent, 4 = V Good, 3 = Good, 2 = Satisfactory, 1 = Poor

### Creative

*Consolidates and develops skills in a creative, inventive and innovative way*

*Responds to stimulus in an innovative way*

*Offers a range of productive and viable solutions to a problem*

*Shows confidence in experimenting with acquired skills and ideas through application (e.g. within a gymnastic sequence, dance composition or game)*

**Total**

### Physical

*Explores and develops skills demonstrating control, fluency and quality in a range of activities*

*Demonstrates a range of skills in different compositional and tactical situations*

*Demonstrates good peripheral vision and uses this in a range of situations across activities*

*Shows precision when executing movement skills with high levels of co-ordination and balance*

**Total**

<b>Social</b>	
<i>Demonstrates the ability to take the lead when working with others</i>	
<i>Communicates clearly to others when describing their performances showing an understanding of tactics/strategies and compositional ideas</i>	
<i>Demonstrates the ability to make good decisions when working collaboratively</i>	
<i>Enables and empowers other pupils in participating effectively in activities</i>	
<b>Total</b>	

<b>Cognitive</b>	
<i>Demonstrates the ability to transfer skills effectively across a range of activities</i>	
<i>Demonstrates the ability to plan and utilise a range of strategies in a number of activities</i>	
<i>Identifies strengths and weaknesses, offering suggestions for improvement, across a range of performances</i>	
<i>Uses a broad analysis vocabulary when describing performances</i>	
<b>Total</b>	

<b>Personal</b>	
<i>Demonstrates the ability to maintain focused on task in a variety of situations</i>	
<i>Demonstrates the ability to plan goals and set realistic targets</i>	
<i>Highly motivated to achieve team and individual success</i>	
<i>Perseveres in challenging situations and explores options to overcome difficulties</i>	
<b>Total</b>	