

New World Class Secondary Curriculum phase 2 - March 2009 - *Where are you now and what next?*

17 Key members of Physical Education staff from across Northumberland recently attended a Northumberland Phase 2 QCA dissemination and support event on March 11th at Choppington Social Welfare Centre.

This event was aimed at providing support for schools & key members of Physical Education staff in the form of:

1. **A keynote from the regional QCA Physical Education lead – Steve Caldecott**
2. **A brief presentation / recap on secondary curriculum changes and implications**
3. **Time to share some new QCA materials and case studies on the new curriculum**
4. **Three informal workshops** led by proactive HoDs in Middle /High Schools/ Sports College focussing on:
 - sharing good practice and prompting others to consider curriculum change
 - discussing changes and modifications made by some schools to their programmes of study and delivery (teaching and learning)
 - feedback on impact of any changes (both positive or otherwise) upon learners engagement, personal learning and thinking skills, standards etc

Steve Caldecott (Regional lead for QCA PE) was able to support our phase 2 event and we were also delighted to secure the support of several proactive Secondary HoDs – who led the following workshop sessions.

1. Changes made to High School PE programme in light of the new KS3 N.C. Lucy Dixon Head of Department (Ashington Sports College),

2. Changes made to Middle School PE programme in light of the new KS3 N.C. Paul Baggett, HoD Ponteland Middle School

3. Concepts of fitness and profiling in PE curriculum: Rob Harvey, HoD Berwick upon Tweed High

Support available:

If you require further support on the new secondary curriculum or information relating to specific workshops that were delivered please contact:

- Alan Wallis (School Improvement Adviser – Health & Well -Being), Andy Brown (PE Consultant – Northumberland School Improvement Service)
- Lucy, Paul or Rob at their schools regarding specific workshop content.

Further Support;

Checking out new Curriculum support materials and case studies:

1. To download any of the QCA PowerPoint presentations from the event please follow the link through our npess website – www.npess.co.uk to the KS3 & 4 Curriculum section.
2. To look at case studies and view some of the newly developed QCA video case study materials follow the link from;

<http://curriculum.qca.org.uk/key-stages-3-and-4/index.aspx>

Further details can also be found on

- The PE KS 3 and 4 Programme of study ; Physical education in context ;Planning and assessment.
- Successful learners; Confident individuals; Responsible citizens
- The development of personal, learning and thinking skills (PLTS)
- The PLTs framework comprising;
 - independent enquirers
 - creative thinkers
 - team workers
 - self-managers
 - effective participators
 - reflective learners.

PLTS underpin the whole curriculum and can transform young people's engagement with learning. They support learners' understanding of themselves as well as their relationship with others and the world around them. Effective development of PLTS can raise achievement and make a considerable impact on learners' ability to succeed, both now and in adult life.